Literacy

Key Text: Clockwork by Philip Pullman

Purpose for writing:

Suspense Narrative—inspired by whole class text

Personification Poetry

Writing: In our poetry unit the children will explore a range of figurative techniques including personification. They will use target vocabulary to create powerful expanded noun phrases. In our narrative writing the children will continue to develop their use of figurative language.

Grammar: We will continue to develop cohesion in our writing using adverbials of place, time and manner. The Year 5 will be introduced to relative clause for the first time adding extra information about their writing.

Word Reading / Comprehension: Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.

History

Focus: Crime and Punishment

In this unit children will find out about changes in crime and punishment over time starting from the Anglo-Saxon period. Children will find out about different methods of punishment across different ages and discuss how they are similar to or different from punishments from other periods. They will find out about specific types of crime from different periods for example witch craft, highway men and outlaws. Children will use a range of sources to find out about information from the past.

(Please see History knowledge organizer for essential knowledge and vocabulary to be learnt.)

ART

Focus: Sculpture and 3D: Interactive installations

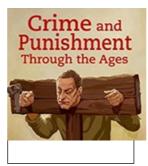
In this unit the children will explore the features of installation art and how it can communicate a message. We will explore the work of Cai Guo-Qiang and discover how our life experiences can inspire our art. We will investigate how scale, location and interactive elements affect the way visitors experience installation art.

Oaks

Year 5/6 Autumn 1

Computing

- Online Safety
- Networks



Music

Unit: Happy

All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy?

PE

Focus: Invasion Games

- Netball
- Tag Rugby

PSHE

Focus: Being in my World

Maths

KIRF: times table facts up to 12x12 (including related division facts)

Place Value: The children will continue to build on the understanding of place value from Year 4/5 comparing, ordering and rounding numbers up to 1 million.

Four Operations: Children will build on their knowledge of using columnar methods in year 3/4 to add 4 and 5 digit numbers. They will continue to investigate the concept of the inverse to solve a range of multi-step problems. We will then focus on multiplication using our small steps to reach the final aim of multiplying 4-digits by 1 or 2-digit numbers.

(Please see our Calculation Progression document on our website for Four Operations strategies.)

Science

Biology: Circulatory System

In this unit the children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body. The children will investigate how exercise effects the human body and will devise a fair test to explore how different activities impacts on

Working Scientifically: Children will know how to make systematic and careful observations in addition to classifying information to answer a scientific question.

RE

Focus: Creation and science: conflicting or complimentary?

French

- Phonics
- The Date