

Literacy

Key Texts: Adverts, Visit London, The Butterfly Lion and The Wind in the Willows (Guided Reading)

Purpose for writing: *Persuasive texts, Stories with a dilemma*

Writing: To start the term, children will be learning about the purpose, organisation, style and audience of persuasive texts. They will learn and practise the associated language and grammar skills. They will use a range of devices to persuade their reader and promote a product or event. We continue to target unfamiliar joins and producing neat, consistent handwriting.

Grammar: Children will continue to focus on phonics in spellings as well as practising homophones. They will continue to identify word classes as well as changing the tense that a text is written in.

Word Reading / Comprehension: Using the key text, "The Butterfly Lion" and finishing "The Wind in the Willows", the children will focus on inferring what is suggested in a text, predicting and summarising. We will also investigate the feature of non-linear (flash-back) plots.

Sycamores

Year 3/4 Term 4

London



Maths

Key Facts: Year 4—times tables practice (up to 12 x 12) for the year 4 multiplication times table check (MTC) that will take place in June.

This term we will be looking at **fractions** during lessons.

Children will look at vocabulary specific to fractions, how to write fractions and how to make a whole. They will then look at the value of fractions by using number lines and finding equivalent fractions. Fraction walls, Cuisenaire rods and Numicon will be used as physical resources to consolidate understanding. Towards the end of term children will begin to find fractions of amounts and finally they will look at adding and subtracting fractions.

Science

Focus : Animals including Humans—Food chains

This term, the children will return to look at Animals Including Humans, where they will focus on food chains. They will learn essential vocabulary and classify living things according to their position in food chains. They will create food chains and some children will look at food webs. They will discuss the human impact on food chains. **Working Scientifically:** *Children will develop their scientific enquiry skills, posing scientific questions, making observations, predictions and conclusions. This will be extended into developing their knowledge of fair testing. Please see Science knowledge organizer for essential*

PSHE

Focus: Healthy Me

Children will think about how to keep themselves, and others, fit and healthy both physically and mentally. We continue to use the Jigsaw scheme.

Geography

Focus: UK study: London

The children will be learning about the physical and human geography of London. They will learn about the location within England, landmarks, transport, population, what it is like to live there and how it came to be one of the most prominent capital cities in the world.

Please see Geography knowledge organizer for essential knowledge and vocabulary to be learned.

Music

Focus: Musical production. The children will practice songs for their upcoming performance—The Wind in the Willows.

Computing

- **Coding (continued) and Logo**

French

Les Fruits In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

RE

The unit of work this term is what it means to be a Sikh in Britain today. The children will learn about Sikh core beliefs, rituals and place of worship. They will consider how their traditions and practices impact Sikhs' daily lives.

PE

- Dance
- Badminton/OAA continued

DT—Electrical systems—Torches

Children will design and make a torch with an electrical circuit to fit specific design criteria