

## Literacy

**Key Texts:** The Egyptians/Egypt Magnified , Cloudbusting: stories with familiar settings.

**Writing:** The children will be exploring non-fiction texts and considering their purpose to give information to the reader. They will be writing a non-fiction text based on their historical knowledge of the Ancient Egyptians. We then move onto stories in a familiar setting and will be writing a narrative, written in the first person, similar to our second key text.

**Grammar:** Children will continue to use the RWI spelling sequence, looking at prefixes and suffixes as well as spelling and reading common exception words for years 2-4. They will look at using apostrophes for possession and conjunctions to extend sentences/join clauses. We will also learn the rule for using a or an before a noun.

**Word Reading / Comprehension:** · we will use firstly, an Egyptian mystery story, and then “Cloudbusting” as our key comprehension texts, exploring the text using VIPERS.

## Sycamores

### Year 3/4 Term 2

### Ancient Egyptians



## Maths

**Subtraction:** Year 3 and 4 will be focusing on subtraction without and then with exchange. They are moving towards the written columnar method, particularly in year 4.

**Multiplication and division :** We recap arrays for multiplication and division and then focus on 2, 5, 10, 3, 4, 8 times tables for year 3 and 10, 100, 3, 6, 9, 7 times tables for year 4. Any extra practice that can be done at home would be beneficial!

*The children will take part in daily “maths meetings” which recap and practise basic skills such as times tables, adding methods learned in the previous term, place value and telling the time.*

## Science

### Focus : Electricity

This term we will learn about how electricity is used and how to stay safe with electrical appliances. The children will have the opportunity to build circuits and to test what makes a circuit complete. They will look at electrical conductors and insulators and investigate switches.

**Working Scientifically:** *Children will develop their scientific enquiry skills, posing scientific questions, making observations, predictions and conclusions. This will be extended into developing their knowledge of fair testing. Please see Science knowledge organizer for essential knowledge and vocabulary to be learnt.*

## PSHE

**Focus: Celebrating differences:** Children will focus on understanding and celebrating differences and how to be inclusive. They will look at bullying and what to do if they witness this happening. They will learn about the importance of being kind.

## History

### Focus: Ancient Egypt

This term we build on what we learned last term about Egypt as an ancient civilization. We learn about pyramids, Egyptian writing and the discovery of Tutankhamun’s burial chamber. The children will be encouraged to be curious about the past and use enquiry and research to solve the mysteries of the pharaohs.

*Please see History knowledge organizer for essential knowledge and vocabulary to be learned.*

## Music

**Focus: Glockenspiel:** The children will be learning to play and read music, building on instrument playing last year. The children will continue to learn about the songs of Abba and later on in the term, be singing songs relating to the Season.

## Computing

- Spreadsheets

## RE

The unit of work this term is “**What sort of world did Jesus want?**” They will hear parables from the gospels in the New Testament of the Bible. They will learn about the hidden messages in the parables and to think about how they relate to how Christians live their lives today.

## PE

- Dance
- Basketball

## French

**Focus:** Les saisons (the seasons)

Children will learn about the seasons and how to describe **the weather in French.**

## DT

**Cooking and nutrition.— Design and make a seasonal dish.**