Key Instant Recall Facts

Year 1 Summer Term 1

KIRF: I can count in 2s, 5s and 10s (within 50)

Key Vocabulary:

- Lots
- Sets
- Groups
- Multiples

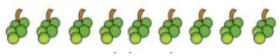
By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| | r | | | | |
|------------------|------------------|-------------------|--|--|--|
| Counting in twos | Counting in tens | Counting in fives | | | |
| 0 | 0 | 0 5 10 | | | |
| 2 | 10 | | | | |
| 4 | 20 | 15 20 25 | | | |
| 6 | 30 | 22 25 42 | | | |
| 8 | 40 | 30 35 40 | | | |
| 10 | 50 | 45 50 | | | |
| 12 | | 45 50 | | | |
| 14 | 60 | | | | |
| 16 | 70 | | | | |
| 18 | 80 | | | | |
| 20 | 90 | | | | |
| | 100 | | | | |

What will it look like at Cranford School: Concrete:

Count in 2s

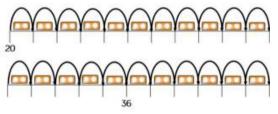
Count in 5s



Count in 10s

Use a 0-100 bead string to count in tens. Can we count forwards and backwards in tens?

Pictorial:



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

