## Key Instant Recall Facts

## Year $1 \quad$ Summer Term 1

KIRF: I can count in 2 s , 5 s and 10 s (within 50)

## Key Vocabulary:

- Lots
- Sets
- Groups
- Multiples

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| Counting in twos | $\frac{\text { Counting in tens }}{0}$ | 0 | Counting in fives |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 10 | 5 | 10 |  |
| 4 | 20 | 15 | 20 | 25 |
| 6 | 30 | 30 | 35 | 40 |
| 8 | 40 |  |  |  |
| 10 | 50 | 45 | 50 |  |
| 12 | 60 |  |  |  |
| 14 | 70 |  |  |  |
| 16 | 80 |  |  |  |
| 18 | 90 |  |  |  |
| 20 | 100 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

What will it look like at Cranford School: Concrete:

## Count in 2 s

## 

Count in $5 s$


## Count in 10s

Use a 0-100 bead string to count in tens.
Can we count forwards and backwards in tens?

Pictorial:


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



