## Key Instant Recall Facts

## Year 2 Spring Term 1

KIRF: I know how to add and subtract multiples of 10 from any number within 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly

| 46-40=( | $42-40=(\ldots)$ |
| :---: | :---: |
| 46-30 = ( | 42-30 = ( _ ) |
| 46-20=( | 42-20=( |
| 46-10= ( _ ) | 42-10=( |
| $46+10=(\ldots)$ | $42+10=(\ldots)$ |
| $46+20=(\ldots)$ | $42+20=(\ldots)$ |
| $46+30=(\quad)$ | $42+30=(\square)$ |

$\left(\_\right)=65-40$
$\left(\_\right)=65-30$
$\left(\_\right)=65-20$
$55=65-(\quad$ )
$75=65+(\ldots)$
$\left(\_\right)=65+20$
$\left(\_\right)=65+30$

## Key Vocabulary:

- Multiple
- More or less
- Subtract
- Column
- What is the same?
- What is different?

What does this KIRF look like at Cranford School?

Concrete

| 10less | Number | 10 more |
| :---: | :---: | :---: |
|  | $\\|:$ | $\\|$ |
| 2 | 12 | 22 |
|  | $\\|$ |  |
|  | 37 |  |
|  |  |  |

Pictorial
$36+20=$


Abstract

$\qquad$

