

**Maths**  
**(based on the Year 1 and 2 programme outlined by the White Rose Maths Hub)**

**Division**

**Year 1 (and consolidation):**

- Sharing equally
- Make equal groups - grouping

**Year 2:**

- Make equal groups- sharing
- Make equal groups- grouping
- Divide by 2
- Odd and even numbers
- Divide by 5
- Divide by 10

**Place value (Year 1) within 100:**

- Counting to 100
- Partition, compare and order numbers
- One more, one less

**Statistics (Year 2):**

- Make tally charts
- Draw and interpret pictograms (1-1)
- Draw and interpret pictograms (2,5,10)
- Block diagrams

**Measurement- length and height:**

- Measure length (Y2- cm/m)
- Compare lengths and heights
- (Y2) Order lengths
- (Y2) Four operations with lengths

**KIRFS**

**Year 1:**

'I know one more and one less within 20'.

**Year 2:**

'I know how to add and subtract multiples of 10 from any number within 100'.

**Music**

Following schemes set out by Charanga, pupils will be working on the unit 'I want to play in a band'.

**P.E**

In PE we pupils will begin to develop their skills through 2 units.

**Dance (Unit 2):**

This unit focuses on:

- Build simple movement patterns from given actions.
- Compose and link actions.
- Make simple movement phrases.

**Send and return (Unit 1):**

This unit focuses on:

- Send an object with increased confidence using hand or bat.
- Move towards a moving ball to return.
- Send and return a variety of balls.

**English**

**Phonics:**

Pupils will continue to learn phonics following Read Write Inc. Pupils who have finished the RWI scheme will now begin the RWI spelling scheme.

Y2 Children will continue to complete weekly spelling tests, focusing on the Year 2 common exception words.

**Handwriting**

Year 2 will complete daily handwriting sessions focusing on 'pre-cursive' formation.

**Key texts:**

The little house- Virginia Lee Burton

On the way home- Jill Murphy

**Reading:**

Year 1 and 2 pupils will continue to follow the reading VIPERS model to develop their reading skills (Vocabulary, Inference, Prediction, Explain, Retrieve) on their journey to becoming better readers.

**Writing:**

Non-narrative: Information text- comparing our homes (3 weeks)

Narrative: Re-tell our own version of story (3 weeks)

**Spring 1  
Homes**

**Science:**

Materials- Naming everyday materials.

In this unit, children will explore everyday materials using their surrounding environments. Pupils will explore, name, discuss and raise and answer questions about these materials to allow them to become familiar with the names of materials and their properties. Pupils will explore the difference between man-made and natural materials, and what objects in their surrounding environment fit into each category based on the materials they are made from. We will also be exploring how objects can be made from more than one material, and Year 2 will be looking into more detail by identifying and comparing the suitability of a variety of materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses.

Please see Science knowledge organiser for key unit knowledge.

**History**

**Changes within living memory-Homes**

Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. We will explore how elements within our household have changed over time by looking at houses and their components within the 1940s. Children will be made aware that these are changes within living memory, and that some people still alive will remember these changes. Children will explore different household items, comparing them to items we have in our houses now that serve the same purpose.

Please see History knowledge organiser for key unit knowledge.

**Art**

Craft and design: Map it out

- Sort map images into groups
- Draw a map of a journey they have taken
  - Follow instructions
- Design a print with simple lines and shapes
  - Follow a process to make and print
  - Take an active part in decisions

**Religious Education**

This term we will explore a school designed unit titled 'Jewish festivals, stories and celebrations. (Outcomes from 1.7).

**Computing**

We will be following the purple mash scheme, focusing on the units:  
- Maze explorers (2Go)  
- Animated storybooks (2Create a story).

**PSHE**

The topic focus for PSHE is 'Dreams and Goals' using the Jigsaw resources.