

Maths

(based on the Year 1 and 2 programme outlined by the White Rose Maths Hub)

Place value

Year 1- Place value within 20:

- sort, count and represent objects.
- Count, read and write forwards and backwards to 20.
- Count one more and one less.
- Represent numbers as tens and ones.
- Compare groups and numbers
- Order numbers

Year 2- Place value: Numbers to 200:

- Count, read and write forwards and backwards to 100.
- Represent numbers as tens and ones, using addition, part whole model and place value charts.
- Compare groups and numbers.
- Order objects and numbers.

Addition and subtraction

Year 1- Addition and subtraction within 20:

- Money.
- Part whole model.
- Fact families and number bonds.
- Addition, adding more

Year 2- Addition and subtraction within 100:

- Money
- Add and subtract
- Fact families and number bonds
- Addition, adding more.

KIRFS

Year 1:

'I can recall number bonds to 5 and some to 10'.

Year 2:

'I can recall number bonds to 20'.

Geography

Locational knowledge: UK Countries

In this unit children will be exploring the 4 different countries that make up the United Kingdom. Students will be exploring the different countries, looking at their location to one another, temperature differences, human and physical features of each country and will also explore the seas surrounding the United Kingdom. Students will use geographical skills and fieldwork such as the use of maps and globes to identify the United Kingdom, as well as use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Students will finish the unit exploring seasonal weather changes throughout Autumn.

Please see Geography knowledge organiser for key unit knowledge.

P.E

In PE we pupils will begin to develop their skills through 2 units.

Hit, Catch, Run (Unit 1):

This unit focuses on:

- Hitting objects with hand or bat
- Track and retrieve a rolling ball
- Throw and catch a variety of balls and objects.

Attack, Defend, Shoot (Unit 1):

This unit focuses on:

- Practicing basic movements including running, jumping, throwing and catching
 - Beginning to engage in competitive activities
- Experiencing opportunities to improve agility, balance and coordination

Holiday Autumn term 1

English

Phonics:

Pupils will continue to learn phonics following Read Write Inc. Pupils who have finished the RWI scheme will now begin the RWI spelling scheme. Y2 Children will continue to complete weekly spelling tests, focusing on the Year 2 common exception words.

Key texts:

Paddington's postcards- Michael Bon
The Queen's Handbag- Steve Antony
Finn McCool and The Giants Causeway- Charlotte Guillain

Reading:

Year 1 and 2 pupils will continue to follow the reading VIPERS model to develop their reading skills (Vocabulary, Inference, Prediction, Explain, Retrieve) on their journey to becoming better readers.

Writing:

Non-narrative: Postcard- recount from summer holiday (2 weeks)
Non-narrative: Labelling a map of the UK- mini fact-files (2 weeks)
Narrative: Retell the story of Finn McCool- focusing on setting (3 weeks).

Religious Education

This term we will explore the Peterborough Syllabus (Thematic) 1.8 'Who am I and what does it mean to belong?'. Focusing on the British Value 'Individual me'.

PSHE

The topic focus for PSHE is 'Bein me in my world' using the Jigsaw resources.

Design & technology

This term we will be following the KAPOW unit 'Cooking and Nutrition: Fruit and vegetables. Children will be learning the difference between fruit and vegetables, including where they grow and how to prepare them successfully, ending the unit selecting different fruit and vegetables to prepare and make their own smoothie.

Science:

Plants: Trees

In this unit, students will expand their knowledge of plants looking closely at deciduous and evergreen trees. By the end of the unit students will be able to identify and name a variety of common deciduous and evergreen trees, as well as identify and describe the basic structure of a variety of common flowering plants including trees. Students will use their surrounding environments to explore this topic further.

Please see Science knowledge organiser for key unit knowledge.

Computing

We will be following the purple mash schemes:

- Online safety
- Exploring purple mash

Music

Following schemes set out by Charanga, pupils will be working on the unit 'Hands, feet, Heart'.