

Communication & Language

Listen carefully and respond with questions, comments and actions during story time and in conversations with adults and peers...

Begin to explain why things happen, or predict what might happen...

Use vocabulary to connect my ideas in speaking and writing...

Physical Development

During formal PE lessons:

Travel around space and obstacles safely; show strength and balance and co-ordination in movement; move in different ways.

Hold a pencil effectively ready for writing.
Use a range of tools, eg scissors, cutlery etc.

Continue to access Forest School

Personal, Social & Emotional Development

Begin to show my understanding of feelings, both mine and others...

Set goals and use perseverance to achieve these...

Listen to and respond to instructions accurately...

Be confident to try new activities and show resilience when I find things tricky...

Literacy

Comprehension – Explain what I have read, or what has been read to me. Retell simple stories. Recall facts from non-fiction books. Predict what might happen next. Use new vocabulary within my play.

Key Texts: Jack and the Beanstalk /
The Magic Porridge Pot / The Little Red Hen

Reading – Phonics:

Read and understand simple sentences and books matched to my phonics knowledge. Read 'red' words with increasing confidence.

Writing:

Begin to use upper case letters. Form most lower case letters correctly. Begin to write simple sentences, starting to use capital letters, finger spaces and full stops consistently. Begin to read my own sentences to check they make sense.

Maths

Building 9 and 10 (cont'd)

Explore 3D Shapes

To 20 and Beyond

Acorns Class Summer 1



Traditional Tales

Expressive Arts and Design

Creating a diary to monitor how our plants grow...

Use materials and props to retell stories and create imaginary situations linked to what I know...

Talk about my creations and begin to explain how I made it and what materials I used...

WOW!

Trip to Morrisons Bakery

UoN Dentist Visit

Understanding the World

RE Unit: Being Special

I can talk about religion and cultures within my school and country.

I can talk about the past using books and stories, talking about the characters, settings and events (Traditional Tales).

I can begin to describe my school and village using observations, discussion, stories and maps.

I can make observations of animals and plants and use these observations to make comparisons.

I can talk about changes from **Spring to Summer**.