Academy Specific Details

Individual Academy Specific Details and Information	
Name of Academy	**Cranford CE Primary School**
This Policy was shared with the Academy Governance Committee (AGC) on:	**8th October 2023**

Chair of Governors	**Name: Lisa Howkins**
	Signature: *Lisa Howkins*
	Date: 8/10/23
Headteacher	**Name: Robert Tyman**
	Signature: Rob Tyman
	Date: 08/09/2023
Designated Safeguarding Lead (DSL) and Deputy/s (DDSL)	**Name: Robert Tyman**
	Signature: Rob Tyman
	Date: 08/09/2023
	Name: Gill Holland
	Signature: *Gill Holland*
	Date: 08/09/2023
Designated Teacher for Looked After and Previously Looked After Children	**Name: Abbie Price**
	Signature: *Abbie Price*
	Date: 08/09/2023
Mental Health Lead	**Name:** Rob Tyman

Early Help Coordinator	Our Academy's local Early Help Co-ordinator is: Robert Tyman

Disclosures
(4.6.2)

Disclosure

When a child makes a disclosure, the procedure we follow in our Academy is set out in paragraph 4.6.2 of this policy. In the case of a disclosure, staff will inform a DSL immediately and log the disclosure as soon as possible on MyConcern. If they have made any notes during the disclosure, these will be signed and scanned to be added to MyConcern as part of the record.

Systems for children to report abuse
Children in our Academy can report abuse confidentially by speaking to a trusted member of staff or a DSL.

Recording, monitoring and reviewing of concerns
(4.10)

Recording

In our Academy, we use MyConcern for recording concerns. All teaching staff have a MyConcern log in with which to log concerns. If it is a volunteer or auxillary staff who do not have a log in they will either write down their concern and pass to a DSL or work with a member of teaching staff to log it on MyConcern

Monitoring and reviewing
In our Academy, we follow the procedure in paragraph 4.10 of this policy and a DSL will review MyConcern logs every 3 weeks and record that this review has taken place.

Online Safety
(3.3)

Mechanisms to identify, intervene in, and escalate incidents

In our Academy, we teach children about e-safety and provide parents with information about being safe online as appropriate. Staff are aware of the risks of online safety and understand the importance of raising

concerns and dealing with them effectively. Incidents may be identified through internet monitoring, reports from staff/ children/ parents or children's responses through online safety learning.

Online safety in the curriculum

At our Academy, we teach Online Safety through JIGSAW in our PSHE lessons and in Computing through the Purple Mash.

Information provided to parents/carers

Please see our website for this information.

Filtering and monitoring systems to monitor staff and pupil internet usage

In our Academy we use a filtering system as recommended by Computeam and a member of our Governing Body monitors reports of usage.

Child-On-Child Abuse
(4.3.2 (page) 19 and Appendix A2)

System for children to report child-on-child abuse

In our Academy we follow our usual safeguarding procedure regarding reports of child-on-child abuse and also refer to the anti-bullying policy if appropriate.

Minimising child-on-child abuse

At our Academy, we seek to minimise child-on-child abuse as set out in *Appendix A2.*
Through our PSHE curriculum and behaviour policy. Staff are vigilant where there may be suspicions of child on child abuse taking place outside of school and will report this to a DSL (either in person or via MyConcern) in order to further investigate.

Preventing Radicalisation and Extremism
(Appendix A2)

Assessment of risk

Our Academy currently assesses our risk to be low.

Further detail about this assessment can be found in the Trust's 'Preventing Radicalisation and Extremism' Policy).

Mental Health

The Academy has the following systems and processes in place for identifying possible mental health problems, including routes to escalate and referral and accountability: Staff training on potential signs of mental health problems. Referring to and working where appropriate with health care workers and appropriate other professionals where concerns are identified through Early Help.

Other Relevant Policies
(page 5)

- Health & Safety Policy (which covers; Visitors, First Aid, Trips, Visits and Risk Assessments);
- Staff Code of Conduct;
- Looked After and Previously Looked After Children Policy;
- Behaviour Policy;
- Equality Duty;
- Anti-Bullying Policy (including Cyberbullying);
- Physical Intervention Policy;
- Inclusion Policy;
- Supporting Pupils with Medical Conditions Policy;
- Relationships Sex and Health Education Policy;
- Attendance Policy;
- Whistleblowing Policy;
- British Values and Prevention of Radicalisation and Extremism Policy;
- Acceptable Use Policy (AUP) and Clarification and Guidance in relation to the AUP;
- Remote Education: Online safety (Safeguarding and GDPR considerations) – guidance for schools / academies
- Critical Incident Policy/Procedures.

Training
(4.2.2)

Training – staff and volunteers working with children

Staff and volunteers at our Academy undertake the following training, as appropriate:
- General safeguarding awareness training
- DSL training
- Safer Recruitment training
- Prevent training
- Designated Teacher for Looked After Children training

Details of training undertaken are set out in the table below.

Staff Training related to Safeguarding

Relevant Individuals	Training	Training provider	Date of training	Date renewal/ refresher due, if appropriate
Designated Safeguarding Lead	Refresher Training for Designated Safeguarding Leads in Schools	Lesley Pollard	20/01/23	20/01/25
Deputy Designated Safeguarding Lead	Designated Safeguarding Training Lead	PDET- Lesley Pollard	04/10/2022	04/10/2024
Designated Teacher for LAC and previously LAC	Designated Safeguarding Training Lead	Virtual Schools	04/10/2021	04/10/2024
Governor Training	Safeguarding and Keeping Children Safe in Education 2021	On line Training Sessions	01/09/2023	01/09/2024
DSL and DDSL	Online Prevent Duty Training	SMA Prevent Training	28/06/2021	28/06/2023