



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of the Kettering School Sports Partnership (£275) Entry to Competitions (£530)	93% of our children of our children accessed one or more school sports events this year. SSSP offer high quality sport leadership and organization with a mix of activities and focus on different ages and ability groups including SEND. Participation mapped on whole school tracker to identify focus children.	Children access a broad range of opportunities to represent the school and participate in sporting events outside of the curriculum. Events this year: cross country running, swimming gala, gymnastics, small school football, girls' football, tennis, archery, new age curling, cricket.
Pace Setters Lunchtime Coaching (£6,624) TA Lunchtime Sport Coaching: (£2,607.75)	The use of sports coaches has impacted very positively on lunchtimes at Cranford. Pupils of all age groups are given opportunities to develop key skills in supportive, positive, and structured activities.	Children access a broad diet of focused sporting activities at lunchtimes including multi-skills, hockey, football, netball. 'Play Buddies' scheme developed within the Summer Term to identify potential sports leaders within KS2.
Subscription to 'The PE Hub', which builds effective progression across units and across year groups. This will also equip our pupils with the fundamental skills before they learn strategies and decision-making/tactics. (£445)	A well-sequenced and progressive PE curriculum is implemented throughout school. Pupil Voice shows a very positive pupil attitude to the schools PE curriculum.	Continue to utilize the planning and progression documents in the next academic year. Early Careers teachers to shadow experienced Subject Lead in order to take on the role next in line with whole school approach to develop a distributed leadership model.

<p>Minibus Full Driving Course for new member of staff to be able to drive school mini bus. (£1,260.33) Midas Minibus Training to enable existing designated driver to continue to transport children to and from events. (£95) Upkeep repairs and fuel cost for min-bus. (£310)</p> <p>Grounds Maintenance_ Forest School Shelter (£1,163.71) Forest School Leader Training. (£900) Forest School Equipment. (£40)</p> <p>PE Equipment Maintenance (£432.05)</p>	<p>Increased the capacity for school to take children to sporting events. We now have two fully qualified drivers across the school. See increased participation in KSSP events.</p> <p>The school now has two fully qualified Forest School Leaders. The Forest School has been developed to further improve provision for Forest School Sessions.</p> <p>The whole school audit of PE highlighted areas where new equipment needed to be purchased. All lessons mapped out in the PE Hub Curriculum are now resourced effectively.</p>	<p>The extra driver now makes participation in sporting events much more logistically viable. Also offers up the opportunity for more school sport participation in future.</p> <p>Forest School has been a huge success and pupils enjoy their outdoor activities. This also acts as a magnet for incoming families. Potential for Forest School program to be extended into KS1.</p> <p>An ongoing audit next year to continue to ensure that PE is resourced effectively. The school will invest in further lunchtime equipment to support new 'Play Buddies' scheme.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
KTFC League and tournaments: Involve the school in football tournaments run by the local football club.	Subject and support staff attend and coaching team. Parents transport children to and from events	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	<i>15% of whole school (boys and girls) to have opportunity to attend weekly competitive sports activity.</i>	£200
Intra-School Competition School to develop 'inter-house' competitive sports to work alongside but in addition to summer-term sports day.	PE Leader to work with Pacesetter sports to organize small-scale inter-house events across the year and whole-school sports day in the summer.	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	<i>Regular opportunities throughout the year for children to develop the skills taught within the curriculum in a competitive setting.</i>	<i>See costing for sports coaches.</i>
Membership of the KSSP- Kettering School sports Partnership	Class teachers/Support staff- will need to attend events. PE Leader to organize parent communication and participants.	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	<i>Children will have access to a wide range of sporting activities. These activities cover a wide range of key skills and ability levels.</i> <i>Target 100% participation in events organized by school sport partnership.</i>	£800

<p>Inter-School Competition Work with local schools to arrange inter-school competitive events.</p>	<p>PE Leader to work with those in similar roles to ensure all pupils are offered the opportunity to take part in inter-school competitions.</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport</p>	<p><i>Children to have regular opportunities to compete against school with our Trust Cluster in order to develop their skills in a competitive environment.</i></p>	<p><i>£500- nominal costing for fuel, upkeep of mini-bus</i></p>
<p>Subscription to PE Hub curriculum: Continue to utilize the planning and progression documents in the next academic year.</p>	<p>ECT (second year) to shadow PE Lead through year to develop understanding of Curriculum Intent, Implementation, and Impact.</p>	<p>1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Delivery of PE using 'The PE Hub' planning is effective and manageable. PE curriculum is progressive, well sequenced, and inclusive. Pupils are equipped with the fundamental skills before they learn strategies and decision-making/tactics.</p>	<p><i>£500</i></p>
<p>Pacesetters Staff lead high quality sport provision during lunchtimes: Continue practice of using high quality sports coaches to supplement lunchtime staff provision to increase the number of pupils participating in sports activities at lunchtime.</p>	<p>Sports coaches through Pacesetters Lunch Time Supervisors PE Lead to monitor provision.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sports coaches were used to supplement supervision at lunchtimes, leading to visible number of children enjoying the adult-led activities.</p>	<p><i>£7,000</i></p>
<p>Audit of PE equipment: Purchase of new and replacement PE equipment to ensure that PE curriculum to taught effectively.</p>	<p>PE Lead and Class Teachers.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>School has a wide range of PE equipment to implement fully the PE Hub curriculum.</p>	<p><i>£500</i></p>

<p>To continue to develop whole school approach to distributed leadership model:</p> <p>Develop new PE lead ready for next academic year</p>	<p>ECT and PE Leader</p>	<p>1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>ECT is confident to take on the full time PE leadership in the next academic year.</p> <ul style="list-style-type: none"> • Subject Leader to be: developed with CPD to enable them to; • support and develop staff. • hold staff accountable. • identify next steps for staff. • raise standards in PESSPA. 	<p>£750 (6 x ½ days' supply cover for staff)</p>
<p>Use PESSPA to overcome stereotypes and change mindsets:</p> <p>Use PESSPA as a 'force for good' to develop pupil attitudes and learning behaviours.</p>	<p>PE Leader Support from Mintridge Foundation</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Clear celebration of PESSPA in school across the year:</p> <ul style="list-style-type: none"> • school's documented aim of getting every child to represent the school in an inter or intra school event. • celebration of achievements on school's social media, assemblies, and newsletters. • School to use sporting role models to share the positive attitude 	<p>£900</p>

			<p>and behaviours that we wish to inspire in our children.</p> <p>Visits and workshops from Mintridge Foundation Ambassadors.</p> <ul style="list-style-type: none">• School visit from a Paralympian:• to demonstrate resilience and perseverance• to show what can be achieved.• to learn to not discriminate.• to prevent us making false assumptions.• to demonstrate we treat all equally.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<p><i>We adapted the school curriculum to allow cohorts to have swimming sessions in Year 5 due to missed opportunities in COVID year. There is no doubt that the COVID restriction impacted on the 20% who did achieve national expectations.</i></p> <p><i>This was a strong cohort of swimmers with several children swimming for clubs outside of school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Whole cohort have participated in life saving session during lesson in Year 5 sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>School swimming data was above national average. We may look to use top-up session in the future for cohorts who missed opportunities to swim at an earlier age due to COVID restrictions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Last year, teachers observed swimming coaches from local pool deliver swimming lesson to develop practice.</p>

Signed off by:

Head Teacher:	<i>Rob Tyman</i> <i>Rob Tyman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Tyman</i> <i>Rob Tyman</i>
Governor:	<i>Lisa Culshaw</i>
Date:	Reviewed 21/07/2023