



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).




Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>During the academic year 2018/19, we:</p> <ul style="list-style-type: none"> • Invested in playtime equipment. (£750) • Installed outdoor exercise equipment with all-weather surface - encouraging keeping active throughout the whole school throughout the year (£10,000) • Increased participation in school competitions: <ul style="list-style-type: none"> ◦ Took part in the Legacy Sports Competition (including fencing, archery and curling) in Autumn Term ◦ Won a dodgeball competition in Spring Term ◦ Competed in the PDET Going for Gold competition in July 2019, finishing 4th overall, with one of our pupils winning best male competitor. ◦ Took part in KS2 football tournaments against local schools ◦ Came 3rd in the Kettering Town FC school football competition • Worked with Premier Sports to provide PE support to teaching staff 2 afternoons per week (£6,000) • Offered 2 x weekly after school sports clubs (delivered by Premier Sports) to KS1 and KS2 pupils. • Worked with Mintridge Foundation and a Sports Ambassador, Paralympian Laura Sugar, to foster healthy active lifestyles. (£500) • Engaged in the #Miles4Mintridge campaign to promote health and raise funding for local charities. <p style="text-align: right;">(Total spend £17,250)</p>	 <ul style="list-style-type: none"> • Follow recognised and effective PE planning for PE sessions delivered by school staff. • Accurate use of PE assessment to inform planning. • Increase attendance at events and aim for every pupil to engage in at least one inter-school sports event during the year. • Train Playmakers (Year 5 & 6 pupils) to lead lunchtime games and activities. • Increase number of experiences that offer a wider range of opportunities. • Achieve School Games award. • Further development of all-weather active play equipment. • Improve EYFS outdoor provision for active play. • More involvement of sports ambassadors as role models for healthy lifestyles. • Utilise professional coaches from Northampton Saints and Northampton Town FC to further motivate and inspire children. • Use Pacesetter professional coaches to deliver mental health workshops to pupils. • Raise profile of school sports with introduction of sponsored sports kits for KS1 and KS2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (to be completed July 2020)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Due to Covid-19 pandemic and lockdown, scheduled school swimming did not take place in the academic year 19/20.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to Covid-19 pandemic and lockdown, scheduled school swimming did not take place in the academic year 19/20.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid-19 pandemic and lockdown, scheduled school swimming did not take place in the academic year 19/20.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £31,300 (£16830 19/20 + £14,500 from previous years unspent funding).	Date Updated: 6 th September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed July 2020)	Sustainability and suggested next steps:
<p>Current position: Twice weekly PE sessions are part of timetabled curriculum. Further development of healthy mindset needs investment.</p> <ul style="list-style-type: none"> • Give pupils the tools to have ownership and responsibility for their own health and well-being. • Promote benefits of physical activity in combatting obesity and mental health issues. • Train upper key stage 2 pupils as Playtime Leaders. • To install all-weather trike track for EYFS. 	<ul style="list-style-type: none"> • Daily activities to be arranged by Lunchtime Supervisors, TA's and Upper KS2 'Playmakers' (after training from Pacesetter Sports). • Well-being lunchtime activities run once a week by Pacesetter Sports. • Weekly Mental Health and Wellbeing sessions delivered by Pacesetter Coach on a rota basis. • Timetable exercise equipment and trim-trail usage by classes on a daily basis. • Quotes and successful bid to be sourced and acted upon. 	<p>£400</p> <p>£2882.12 Staffing Costs.</p> <p>£200</p> <p>£500</p> <p>£7500</p>	<p>All actions have been impacted by Covid-19 pandemic and lockdown.</p> <ul style="list-style-type: none"> • KS2 'Playmakers' were trained and timetabled to support KS1 pupils in play at lunchtimes. • Mental Health and well-being sessions were delivered by Pacesetter Sports across the school from Sept. – March. • All-weather trike track was installed during the summer term (may 2020) and will provide year-round Physical Development for Year R/1. 	<ul style="list-style-type: none"> • The trike-track will be used by EYFS/KS1 pupils moving forward. • School to introduce specific PSHE/well-being sessions to support pupils as they return to school after lockdown. • Continue to look at innovative ways of using sports funding to promote and enhance physical activity in school, especially following lockdown.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed July 2020)	Sustainability and suggested next steps:
<p>Current position: PE and sport has a growing focus within the school.</p> <ul style="list-style-type: none"> Continue to ensure that PE plays a key role in the whole school curriculum and is used to drive standards. To use sport as a driver for fund-raising activities both in school and wider community. 	<ul style="list-style-type: none"> Assistant Headteacher to become PE Lead with support from local Sports Partnership and Pacesetter Sports. To celebrate sporting achievements in Celebration Assembly. To continue working with the Mintridge Foundation to deliver inspiring coaching sessions To introduce the Pro-Kick Challenge to raise money for Sports Foundation Charity. 	(Main school budget)	<p>All actions have been impacted by Covid-19 pandemic and lockdown.</p> <ul style="list-style-type: none"> Pupils engaged in a wider number of inter-school sporting events during the year. Pro-kick Challenge was used as a fund-raiser for both school and Mintridge ambassadors visited school, motivating pupils and introducing sporting challenge. 	<ul style="list-style-type: none"> When possible, school will re-engage with inter-school sports events. Pro-kick Challenge will run again in school (when it is deemed safe). We will look to invite Mintridge ambassadors into school again (when it is safe to do so) to inspire pupils. Role models have inspired pupils – as have competitive events.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed July 2020)	Sustainability and suggested next steps:
<p>Current Position: Staff teaching within their own confidence level and require further CPD;</p> <ul style="list-style-type: none"> Aim to ensure all staff are confident in delivery of all PE and sport. Encourage staff to become involved in extra-curricular school events, supporting pupils. 	<ul style="list-style-type: none"> Staff are assisted by PE Lead and Coaches to engage in effective CPD. Staff to co-teach alongside professional Coaches from local Sports Teams, including Northampton Saints, Northampton Cobblers; PE lead to research and implement effective PE curriculum and planning. 	<p>£2000 N'pton Saints £1300 NTFC</p>	<p>All actions have been impacted by Covid-19 pandemic and lockdown.</p> <ul style="list-style-type: none"> Teaching staff co-taught football and rugby sessions in KS1 and KS2 alongside coaches from NTFC and Northampton Saints (respectively), observing skills, techniques and rules of the specific games. Staff were upskilled and more confident in delivering their own 'games' sessions. In addition, teaching staff also co-taught dance sessions alongside a qualified dance instructor. 	<ul style="list-style-type: none"> When possible, external coaches will once again be used to develop teaching staff with skills (especially when there has been a 'turnover' in staff). Those staff who received development last year, albeit before lockdown, will be expected to deliver effective PE sessions (with clear QFT elements) supported by what they have learnt from specific coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed July 2020)	Sustainability and suggested next steps:
<p>Current Position: A growing range of indoor/outdoor sporting clubs funded via parents;</p> <ul style="list-style-type: none"> Introduce wider alternative sports within the curriculum and as extra-curricular activities. 	<ul style="list-style-type: none"> Collect Pupil Voice to ascertain interest and ideas in wider range of sports. Engage with local cluster and Pacesetter Sports to enrich PE and sport offering to all children. PE Lead to ensure all pupils have opportunity to participate, including disadvantaged and SEND. Sports equipment and play accessories to be purchased. 	<p>£1300 transport costs to and from events.</p> <p>£2500</p>	<p><i>All actions have been impacted by Covid-19 pandemic and lockdown.</i></p> <ul style="list-style-type: none"> By engaging in a wider number of inter-school events and inviting qualified coaches and ambassadors in, our pupils have been exposed to a wider number of sports. 	<ul style="list-style-type: none"> Continue to use sports funding to both transport and engage pupils in a wider spectrum of sport and physical activities – possibility of forest school for younger pupils and water-based sports for older ones.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (to be completed July 2020)	Sustainability and suggested next steps:
<p>Current position: Prior to current academic year, the school had not recently participated in any inter-school activities.</p> <ul style="list-style-type: none"> From academic year 1920, school is proactively engaging in inter-school competitions. 	<ul style="list-style-type: none"> Competitions will be entered as organised by Pacesetter Sports, PR Sports and also informal cluster competitions. School is aiming for all pupils to attend such events. School will utilise Pacesetter Sports to train children prior to events. Sports Premium to be used to fund travel arrangements to inter-school competitions. 	<p>£1200 transport costs to and from events.</p>	<p><i>All actions have been impacted by Covid-19 pandemic and lockdown.</i></p> <ul style="list-style-type: none"> Pupils engaged in a wider number of inter-school sporting events during the year – including rugby, dodgeball, football, multi-sports and New Age Curling (specifically SEN pupils) 	<ul style="list-style-type: none"> Whenever possible, school will re-engage with inter-school sports events. Competitive elements have definitely inspired pupils.

2019/20 Underspend of £11,547.88 due to the impact of Covid 19